



500-52

WED 11 JUNE-JULIE, GLADYS, LEEANNE & 1 HELPER NEEDED FRI 13 JUNE-JULIE, MAREE, SUE & KRISTY MON 16 JUNE-JULIE, PAT, SHEILA & LINA

FLEXISCHOOL ORDERING CLOSING TIMES

WEDNESDAY - CLOSES AT 8:00AM FOR THE SAME DAY

THURSDAY-9:30AM FOR FRIDAY INCLUDES ALL BROWN BAGS FOR FRIDAY

LATE ORDERS WILL SUBSTITUTED AS PER MENU

MONDAY-8:00AM FOR THE SAME DAY

TUCKSHOP TUBS ARE NO LONGER KEPT OUTSIDE THE **CLASSROOMS. ALL BROWN BAGS WITH CASH TO** THE TUCKSHOP BEFORE THE FIRST BELL.

UNIFORM SHOP

2025 OPENING HOURS MONDAY, WEDNESDAY, FRIDAY 8:00-8:30am OR 11:00am-12:30pm

REMINDER TERM FEES

Term 2 fees are now overdue.

Please check your emails and spam/junk folder and if not received, contact Admin.



BPAY is now available for fee payments and is our preferred payment method. You will find the BPAY information relevant to your account on the Account Statement in the lower right hand section. BPAY assures your payments are allocated directly to your account avoiding any errors.

The remittance statement/payment screen shot should then be emailed to: accounts.innisfail@cns.catholic.edu.au

Innisfail & District Show Society

Should your child be interested in exhibiting in the Innisfail & District Show, please see flyer to come next week with relevant Junior categories.





GOOD COUNSEL PRIMARY SCHOOL NEWSLETTER

Dear Parents/Carers,

From Semester 1, Good Counsel Primary School will be transitioning to our new academic reporting application, The Learning Dashboard (TLD). In Week 10 you will be using the new app to access your child's Semester 1 Report, and all future reports.

This has been a system wide change and all Catholic Schools in the Diocese will be making the adjustment in 2025. You will notice some differences with TLD compared to our previous system. Rather than accessing a PDF report, TLD will take you to your child's report via a modern web interface, providing an improved user experience when accessing it via your mobile phone, tablet or computer.

The new report will also include student cohort data about their achievement judgements. This cohort graph provides you with a visual indicator about your child's grade and those of their peers.

In Week 10 you can access TLD by clicking the link provided in a Seesaw message or via the Parent Portal or MyCE. Once you have navigated to TLD, users will need to log in again using your Parent Portal credentials. There is a print PDF functionality available within TLD. On clicking the blue 'Print PDF' button on the top right-hand corner of the dashboard, a PDF of the report will be downloaded. In the past the school provided a printed version of the student report. The layout of the new report is not all that print friendly, so these will now cease. Please ensure that you download or print a copy of the report to keep for future reference.

You will continue to access your most recent previous reports via the School Portal as you have in the past. All future reports will be accessible via The Learning Dashboard. When accessing and reading your child's report, please take the time to sit and discuss your child's progress.

Following are some handy hints from educational parenting expert-Michael Grose.

Student reports bring mixed feelings for

as people.

Before you open your child's report on the app. do a little self check to see if you are in the right frame of mind. Are your expectations for your child realistic and in line with their ability? Expectations are tricky. If they are too high then children can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities.

Children learn at different rates. There are slow bloomers. late developers and steady-as-you-go children in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual

progress.

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. Reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

grading.

Continued overleaf...

SEEK. LEARN AND SERVE

10 JUNE 2025

TERM 2 Week 8

ense of the First Nations country upon which Good Counsel Primary is situated, where learning and ceremony have taken place over many thousands of years, e acknowledge the Mamu People and pay our respects to all Elders- past and present.

> parents. Pleasure and pride if your child is performing well but considerable angst when children are not progressing as you hoped. Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and

> Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths. Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the

> Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence their happiness and well-being, as well as give an indicator to their future.



WED 25 JUNE ATHLETICS CARNIVAL **CALLENDAR PARK**

1:40PM

Life of the School...

The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant. Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their Wed 11.6 progress. They are generally very perceptive so take note of their opinions. Thu 12.6

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns. 21/22.6

After reports are read and discussed, celebrate your child's efforts with a special activity or treat. In this way you will recognise and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while. Tue 24.6

Dr Matt Sexton—ACU Mathematics Lecturer visited us for three days recently working with school leadership, class teachers and students from Prep and Year 4. He was amazing with his sharing of ideas on how we can tweak our Mathematics teaching to improve understanding and outcomes. Matt visits many schools throughout Melbourne, Sydney, Brisbane and now the Cairns Diocese and was blown away by "our students readiness to learn". Well done to all our students, their teachers and parents. Matt will continue to work with us over the next two years to sharpen our focus on the teaching of Mathematics

Mathematics. Regards <i>Liam</i>	CLANCY DRESS UP IDEAS from the Captains Ruby & Kody Tom & Jerry, Dora the Explorer	Fri 5.9 Tue 10.6 Fri 19.9
	Mickey Mouse, Donald Duck, Peppa Pig, Bluey, Paw Patrol, Simpsons, Ben & Holly's Little Kingdom	2025
	MACKILLOP DRESS UP IDEAS from the Captains	Fri 24.10
	Elise & Brandon	Fri 31.10
	Anything Hawaiian - Floral shirt, grass skirt, hibiscus/ flowers, leis	Tue 11.11
	MARCELLIN DRESS UP IDEAS from the Captains	Thu 4.12
	Bonnie-Ray & Adam	Fri 5.12
MARCELLIN MARIOS	Red shirt with M on it. Luigi L on the shirt, Peach	
o 🗸 🗞	dress with P on it Bose with green on the back Make your own Mario Kart	
POLDING PACIFICAS	POLDING DRESS UP IDEAS from the Captains – Addyson & Cohen	1

Anything Ocean/blue, Under the sea... Shirts with fish, coral, octopus, jellyfish, shark, dolphins

11.6	SCHOOL OFFICERS' DAY
12.6	READERS' CUP
0.6	4WC First Eucharist Prayer Assembly
2.6	SACRAMENT OF FIRST
	EUCHARIST Masses
23.6	GCP Field Events
24.6	GCP Ball Games & Tug-o'-war
25.6	Athletics Carnival Callendar Park
7.6	End of Term
025	Term 3 (10 weeks)
17.7	GRANDPARENTS DAY
29.7	CEW MASS 10:00am MoGC Church
9	PUPIL FREE DAY (CTJ—STAFF)
LO.6	Yr 4 Reconciliation MoGC Church
9.9	End of Term
025	Term 4 (9 weeks)
4.10	SOCKTOBER MISSION DAY
L.10	WORLD TEACHERS' DAY
1.11	Remembrance Day
4.12	Christmas Concert
5.12	9:00am End of Yr Mass

Term 2 (10 weeks)

Congratulations to Octavia Simpson (1D) and family on the arrival of a baby sister— Esmae Grace Melita

Congratulations to Sienna Albert (PH) and family on the arrival of a baby brother—Matthew Albert

Young Performers Results—Tuesday 3 June 1st Brooks Dunne—Set Poem Yr 1 & Under 1st Eden Redding—Own Choice Poem Yr 2/3 & Characterisation Solo 1st Kynzie Smith, 2nd Opal Kenwright, 3rd Anna Dillon, Ada Abbott & Havanna Cavallaro -Highly Commended—Set Poem Yr 2/3 1st Lakyn Austin, 3rd Olivia Ah Shay— Set Poem Yr 4, 5 & 6 3rd Brandon Borsato—Bible Readings 1st Brooklyn Genocchio—Impromptu Reading Yr 6 If you have results to share, please advise the school.



Pentecost Prayer Assembly...

Thank you Year One students for stepping into the story of Pentecost and then 'Dancing with the Spirit early in the morning and throughout the long day'. Thank you Mrs Alex Gangemi, Mrs Grace Slater and Miss Mackensie-Rose Douglas. Many thanks to parents and carers for being in attendance to support the children.

Sacrament of First Eucharist...

We continue to keep in our prayers, the children preparing to receive the Sacrament of First Eucharist at the weekend masses on 21/22 June. Thank you Father Kerry for the Class Reconciliations today with 4F and 4WC. Thank you Miss Teagan Forster, Miss Kathryn Cann—Pre-service teacher, Miss Adrienne Worth and Mrs Jody Connolly for your organisation.



